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Why Grammar?

* Grammar is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Grammar let us build \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Grammar allows us to identify internal disagreements in our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Grammar shows us how to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ thoughts clearly and correctly.
* Grammar shows us how to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ourselves without \_\_\_\_\_\_\_\_\_\_\_\_ ourselves.
* Without grammar we can’t discuss \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, compare writing styles or sort \_\_\_\_\_\_\_\_\_\_\_\_\_\_ into clear, distinct groups of words.
* If you are strong in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you will be stronger in every subject you study.
* Grammar is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the study of\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

and finally,

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a function of grammar.

**Four Levels of Grammar**

We will study (do) grammar in four levels:

1. **Parts of speech** What is this word doing?

2. **Parts of the sentence** What is being said about what?

3. **Phrases**  What part of speech is this group of words doing?

4. **Clauses**  How many different ideas are connected together in this sentence?